

## **Elective Choices**

### **7th grade**

Art 7

Beginning Orchestra I

Beginning Band I

MS Choir

Marksmanship 7

MS JROTC Activities

### **8th grade**

Art Foundations I & Marksmanship 8

Beginning Orchestra II

Beginning Band II

Raiders & MS Choir

Art Foundations I & JROTC Activities

Art Foundations I & MS Character Development

Art Foundations I & Girls Choir

Raiders & JROTC Activities

# SY 2019: UMA Middle School Course Descriptions - Math

Course Title	State Course Code	Aspire Course Code	Low Grade	High Grade	Sem or Year	Required, Supplemental, Applied or Advanced
<b>Description</b>						

<b>Math 7</b>	7080000070	07-07-070	7	7	1	<b>Required</b>
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Required at UMA for Grade 7 - Math 7 focuses on four critical areas: (1) understanding and using proportional relationships including slope, unit rates, and rate of change; (2) defining and using rational numbers including fractions and decimals, including using them in expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) using statistics to draw inferences about populations based on samples.

<b>Math 7 H</b>	7080000075		7	7	1	<b>Advanced Required</b>
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*Requires a high MAP or TIDE score.* In 7th Grade Mathematics Honors students will focus on developing understanding of and applying proportional relationships; developing understanding of operations with rational numbers and working with expressions and linear equations; solving problems in multiple forms.

<b>Math 8 A</b>	7080000080	07-08-080	8	8	1	<b>Required</b>
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Required at UMA for Grade 8 - Math 8 continues to build on concepts learned in seventh grade and focuses on three critical areas: (1) formulating and reasoning about expressions and equations, including modeling data using linear equations, and solving linear equations and systems of linear equations; (2) defining functions and using functions to describe relationships; (3) analyzing two- and three-dimensional figures, and understanding and applying the Pythagorean Theorem.

<b>Math 8 H</b>	7080000085		8	8	1	<b>Advanced Required</b>
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In 8th Grade Mathematics Honors students will focus on formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; gra  
*Requires a high MAP or TIDE score.*

<b>Secondary Math 1</b>	7080000090	07-08-090-01	8	9	1	<b>Advanced Required</b>
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*Based on MAP Scores and Teacher Recommendation*

Students in Secondary Mathematics I will deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon, and in part by applying linear models to data that exhibit a linear trend. Students will use properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge. Algebraic and geometric ideas are tied together. Students will experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

# SY 2019: UMA Middle School Course Descriptions - Language Arts

Course Title	State Course Code	Aspire Course Code	Low Grade	High Grade	Sem or Year	Required, Supplemental, Applied or Advanced
<b>Description</b>						

<b>Language Arts 7</b>	<b>602000020</b>	<b>06-07-020</b>	<b>7</b>	<b>7</b>	<b>1</b>	<b>Required</b>
<p>Required at UMA for Grade 7 - Language Arts 7 is designed to prepare cadets with the knowledge and skills required for the next level of courses; developing and strengthening proficiencies in reading, writing, speaking, listening, language, and critical thinking. Cadets will read literature from several genres, and will use the writing process to develop various forms of writing, making connections with themselves, texts, and the world. Cadets will enhance their presentations skills both in writing and public speaking. This is a holistic course encompassing all aspects of English.</p>						

<b>Language Arts 7 H</b>	<b>602000025</b>	<b>06-07-020</b>	<b>7</b>	<b>7</b>	<b>1</b>	<b>Advanced Required</b>
<p>Required at UMA for Grade 7 - Language Arts 7 is designed to prepare cadets with the knowledge and skills required for the next level of courses; developing and strengthening proficiencies in reading, writing, speaking, listening, language, and critical thinking. Cadets will read literature from several genres, and will use the writing process to develop various forms of writing, making connections with themselves, texts, and the world. Cadets will enhance their presentations skills both in writing and public speaking. This is a holistic course encompassing all aspects of English. Requires a high MAP or SAGE score.</p>						

<b>Language Arts 8</b>	<b>602000030</b>	<b>06-02-030</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>Required</b>
<p>Required at UMA for Grade 8 - In Language Arts 8 cadets will focus on major Language Arts skills: reading, writing, speaking, listening, and language. Cadets will read a variety of classical literature, poems, short stories, and informative texts. Cadets will develop writing skills for narrative, descriptive, argumentative, informative, compare and contrast, and research. In addition to reading and writing, cadets will develop presentations and enhance the skills required for public speaking. Cadets will build on their vocabulary in writing and in speech, develop sentence structure, and maintain proper grammar usage. The overall goal of the Language Arts 8 curriculum is to prepare students with the knowledge and skills required for the next level courses. Cadets will improve critical thinking skills through the use of lateral puzzles and true to life connections.</p>						

<b>Language Arts 8 H</b>	<b>602000035</b>	<b>06-02-030</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>Advanced Required</b>
<p>Required at UMA for Grade 8 - In Language Arts 8 cadets will focus on major Language Arts skills: reading, writing, speaking, listening, and language. Cadets will read a variety of classical literature, poems, short stories, and informative texts. Cadets will develop writing skills for narrative, descriptive, argumentative, informative, compare and contrast, and research. In addition to reading and writing, cadets will develop presentations and enhance the skills required for public speaking. Cadets will build on their vocabulary in writing and in speech, develop sentence structure, and maintain proper grammar usage. The overall goal of the Language Arts 8 curriculum is to prepare students with the knowledge and skills required for the next level courses. Cadets will improve critical thinking skills through the use of lateral puzzles and true to life connections. Requires a high MAP or SAGE score.</p>						

## SY 2019: UMA Middle School Course Descriptions - Science

Course Title	State Course Code	Aspire Course Code	Low Grade	High Grade	Sem or Year	Required, Supplemental, Applied or Advanced
<b>Description</b>						

<b>Integrated Science 7</b>	<b>8050000001</b>	<b>08-07-001</b>	<b>7</b>	<b>7</b>	<b>1</b>	<b>Required</b>
<p>Required at UMA for Grade 7 - Integrated Science 7 focuses on a theme of structure to help students understand the world around them. Five main concepts relating to structure will be covered including: (1) the structure of matter as atoms and molecules, (2) density and how it affects the structure of Earth, (3) the structure of life including cells, organs and organ systems, (4) the structure of genes and how traits are passed from parent to offspring, and (5) how structure is used to develop classification systems, particularly for living things. Seventh grade science will also provide a Required for students to learn about the nature of science through hands-on inquiry, laboratory experiments and projects.</p>						

<b>Integrated Science 8</b>	<b>08-05-00-00-010</b>	<b>08-08-010</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>Required</b>
<p>Required at UMA for Grade 8 - 8th Grade Integrated Science will focus on changes in matter and energy, which will be studied in relation to Physics, Geology, Biology, and Chemistry. Unit 1 covers the atomic nature of matter, physical properties, chemical and physical change and how energy changes the behavior of matter. Unit 2 traces the path of energy from the sun through all the living systems of earth. Unit 3 covers the energy and matter transformations occurring inside our planet; the process of rock formation and transformation and the forces that shape our world. Unit 4 brings all these concepts together in the study of the physics of simple machines, energy movement through materials, the nature of light and EM waves.</p>						

## SY 2019: UMA Middle School Course Descriptions - History

Course Title	State Course Code	Aspire Course Code	Low Grade	High Grade	Sem or Year	Required, Supplemental, Applied or Advanced
<b>Description</b>						

<b>Utah Studies</b>	<b>905000070</b>	<b>09-07-070</b>	<b>7</b>	<b>7</b>	<b>0.5</b>	<b>Required</b>
<p>Required at UMA for Grade 7 - In Utah Studies Cadets will study the History of Utah, its early Native American settlement, the settling by early pioneers, and its progression into the modern state. Further, the modern Utah government structure, from local to state, as well as issues that face Utah "here and now" will be examined.</p>						

<b>US History I</b>	<b>905000030</b>	<b>09-08-030</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>Required</b>
<p>Required at UMA for Grade 8 - Content in this course covers events and issues from the Age of Exploration through Reconstruction and the western movement. Topics covered will include, but are not limited to exploration, colonization, the Revolutionary War, constitutional issues, nation building, the Civil War, Reconstruction, and the western movement.</p>						

# SY 2019: UMA Middle School Course Descriptions - Fine Arts

Course Title	State Course Code	Aspire Course Code	Low Grade	High Grade	Sem or Year	Required, Supplemental, Applied or Advanced
<b>Description</b>						

<b>Art Foundations I</b>	<b>201000060</b>	<b>02-07-060</b>	<b>7</b>	<b>8</b>	<b>0.5</b>	<b>Required</b>
Art 1 is designed to provide a broad overview of some basic visual art skill using different art mediums, related materials and concepts. This course will emphasize exposing students to fundamental observational drawing and shading skill.						

<b>Beginning Band I</b>	<b>204010001</b>	<b>02-07-001</b>	<b>7</b>	<b>7</b>	<b>0.5</b>	<b>Required</b>
Band I - Concert Band is designed primarily for students who are new to a particular band instrument. No prior musical experience is necessary. The instruments offered are: Flute, Clarinet, Trumpet, Trombone, and Percussion. Students are given the opportunity to try the different instruments before they choose one to focus on. Students will need to provide their own instruments that are in working condition. Rental and purchase options will be discussed in class. The number of percussionists will be limited and decided on during the 1st month of class. Beginning percussionists will be focusing on the xylophone for the first term. This is a performance-based class. Participation in concert performances outside of regular class hours is required.						

<b>Band II</b>	<b>204010003</b>	<b>02-07-001</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>Elective</b>
Band II Symphonic Band is designed for students who have been playing a woodwind, brass, or percussion instrument for at least one year. (These groups do not include piano or guitar.) Students will start by reviewing material they learned in the previous year and then work on expanding their playing ranges. Students will work on new notes, rhythms, dynamics, time signatures, key signatures, and major scales. This is a performance-based class. Participation in concert performances outside of regular class hours is required.						

<b>Beginning Chorus</b>	<b>204020001</b>	<b>02-07-002</b>	<b>7</b>	<b>8</b>	<b>0.5</b>	<b>Required</b>
This class requires a desire to sing, learn, and read music. It is a mixed chorus with both boys and girls. Chorus students will learn to use their vocal instrument to create a correct and pleasing singing sound. In addition to learning proper vocal production and technique, students will also learn music reading and performance skills. This is a performance-based class. Participation in concert performances outside of regular class hours is required.						

<b>Girls Chorus</b>	<b>204020001</b>	<b>02-07-002</b>	<b>8</b>	<b>8</b>	<b>0.5</b>	<b>Elective</b>
This class requires a desire to sing, learn, and read music. It is an all girls choir class. Chorus students will learn to use their vocal instrument to create a correct and pleasing singing sound. In addition to learning proper vocal production and technique, students will also learn music reading and performance skills. This is a performance-based class. Participation in concert performances outside of regular class hours is required.						

<b>Beginning Orchestra</b>	<b>204030001</b>	<b>204030001</b>	<b>7</b>	<b>7</b>	<b>0.5</b>	<b>Required</b>
String Orchestra offers beginning instruction on violin, viola, cello, and string bass instruments with a focus on the skills necessary for long-term success. Fundamentals stressed include proper posture and playing position, development of characteristic tone quality and training in music literacy. Students will need to provide their own instruments that are in working condition. Rental and purchase options will be discussed in class. This is a performance-based class. Participation in concert performances outside of regular class hours is required.						

<b>Orchestra II</b>	<b>204030010</b>	<b>204030001</b>	<b>8</b>	<b>8</b>	<b>1</b>	<b>Elective</b>
Orchestra II Intermediate orchestra is for students who already have an understanding of basic music reading, instrument assembly and maintenance, correct playing position and sound tone production. Instruction offers continued focus on the refinement of tone quality, technique, aural skills and music literacy. Students will need to provide their own instruments that are in working condition. Rental and purchase options will be discussed in class. This is a performance-based class. Participation in concert performances outside of regular class hours is required.						

# VA Middle School Course Descriptions - Military Culture

Course Title	State Course Code	Aspire Course Code	Low Grade	High Grade	Sem or Year	Required, Supplemental, Applied or Advanced
<b>Description</b>						

<b>Military Awareness 7</b>	<b>1500000008</b>	<b>15-07-008</b>	<b>7</b>	<b>7</b>	<b>Year</b>	<b>UMA Required</b>
Required at UMA for Grade 7 - A course dealing with the acquisition, internalization, and application of commonly held and time-honored principles within the military which promote optimal personal growth, establish an upright citizenry, and support the common good. Students will develop personal qualities such as self-esteem, self-discipline, integrity, honesty and responsibility.						

<b>Military Awareness 8</b>	<b>1500000008</b>	<b>15-08-008</b>	<b>8</b>	<b>8</b>	<b>Year</b>	<b>UMA Required</b>
Required at UMA for Grade 8 - A course dealing with the acquisition, internalization, and application of commonly held and time-honored principles within the military which promote optimal personal growth, establish an upright citizenry, and support the common good. Students will develop personal qualities such as self-esteem, self-discipline, integrity, honesty and responsibility.						

<b>Beginning Marksmanship</b>	<b>1500000008</b>		<b>7</b>	<b>8</b>	<b>Sem</b>	<b>Elective</b>
The course covers how to safely and properly conduct air rifle live firing, and teaches basic marksmanship skills that are the required for three-position air rifle qualification and competition. Students participate in shooting and work to improve their aim.						

<b>Character Education</b>	<b>1500000060</b>		<b>8</b>	<b>8</b>	<b>Sem</b>	<b>Elective</b>
Teaches military based character development including resiliency and social skills. We will explore individual strengths and personality characteristics through the use of assessments.						

<b>JROTC Activities</b>	<b>15-00-00-00-060</b>		<b>8</b>	<b>12</b>	<b>Sem</b>	<b>Elective</b>
Introduces Cadets to aspects of military activities, including Marksmanship and Drill. Students will also participate in team building activities.						

<b>Raiders</b>	<b>15-00-00-00-060</b>		<b>8</b>	<b>8</b>	<b>Sem</b>	<b>Elective</b>
Students develop skills such as rope tying and map reading. They build physical strength and endurance and learn how to work in a team.						

# SY 2019: UMA Middle School Course Descriptions - PE, Health & CTE

Course Title	State Course Code	Aspire Course Code	Low Grade	High Grade	Sem or Year	Required, Elective, or Advanced
<b>Description</b>						

<b>Beginning Fitness</b>	<b>4020000020</b>	<b>04-07-080</b>	<b>7</b>	<b>7</b>	<b>0.5</b>	<b>Required</b>
A middle school class that provides introductory instruction in team sports and physical fitness.						

<b>Intermediate Fitness</b>	<b>4020000050</b>	<b>04-07-080</b>	<b>8</b>	<b>8</b>	<b>0.5</b>	<b>Required</b>
A middle school class that builds upon the learning in 7th grade. Teaching students more advance skills in team sports and physical fitness.						

<b>Health I</b>	<b>040100-00-001</b>	<b>04-07-2001</b>	<b>8</b>	<b>8</b>	<b>0.5</b>	<b>Required</b>
Introductory required core class providing opportunities for students to develop knowledge, skills and attitudes necessary for practicing lifelong, health enhancing behaviors.						



## SY 2019: UMA Middle School Course Descriptions - CTE

Course Title	State Course Code	Aspire Course Code	Low Grade	High Grade	Sem or Year	Required, Elective, or Advanced
<b>Description</b>						

<b>College &amp; Career Awareness 7</b>	<b>39-01-00-00-001</b>	<b>39-07-001</b>	<b>7</b>	<b>7</b>	<b>1</b>	<b>Required</b>
<p>The Technology, Life, and Careers (TLC) core course is an integrated exploratory program. The purpose is to allow students to be involved in activity-centered lessons which explore careers, utilize technology, and develop beginning skills. This course focuses on setting achievable college and career goals and helps students to visualize their future. An emphasis on assignment completion and timeliness is a major component in the College and Career Awareness curriculum.</p>						

<b>Digital Literacy</b>	<b>32-02-00-00-170</b>	<b>32-08-170</b>	<b>7</b>	<b>7</b>	<b>0.5</b>	<b>Required</b>
<p>This course is an introduction to computer literacy. This course introduces students to the fundamental concepts and operations necessary to use computers. Emphasis is placed on basic functions and familiarity with computer use. Topics include: computer terminology, introduction to the windows environment, introduction to networking, introduction to word processing, introduction to spreadsheets, and introduction to databases. An understanding of ethics and use of operating systems, information resources, and electronic mail is included.</p>						