



## **Board Agenda Discipline Policy**

Utah Military Academy

**Thursday January 4, 2018**

**\*\*OPEN TO THE PUBLIC - VIRTUAL\*\***

1800 - 1900 hours

**Dial:** (877) 309-2070

**Or,** (571) 317-3117

**Code:** 120-638-093

**Go To Meeting Code:** 120-638-093

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**Call to Order**    **Chuck Williams 1800 hours**

Quorum determination, Opening

1. No review of Minutes
2. No review of Financials
3. No review of Dashboard
4. Revised Discipline Policy (provided)
5. Graduation Requirements (provided)
6. PE alternate credit (provided)
7. Adjourn

**Adjourn**            **1900 hours**

# Minutes 4 January 2018 Board Meeting 607PM

Call to Order (607PM) Chuck Williams

Present: Chuck, Curt, Vickie, Matt

Pending: Chris, Sherrain

Excused: Merlynn

Guests: Steve, Jordon, Erin, Teresa

1. None
2. None
3. None
4. Revised Discipline Policies – Matt presents, Erin Preston answers question
  - a. Matt presents, goes through, explains the red lines. All use of “student” and “school” has been changed to “cadet” and “academy.” Also, the Cadet Handbook has been integrated into the Discipline Policy. All redlines demonstrate the integration of the Handbook, also structure of two campuses versus just one, and then added the new Board process for 10+ day suspension and expulsion
  - b. Erin presents a brief on process, goes into SPED and Manifestation Hearings. Discusses Child Find Process as related.
    - i. Chuck asks about Child Find
    - ii. Curt asks about the requirement of asking parents if they have an IEP/504, if that can become a warranty question. The answer is mostly no, unless the parents intentionally lie about the information.
    - iii. Vickie, can we deny enrollment to a student who has a very rough condition in their IEP. Erin, no, we have to take them.
    - iv. Curt, do we have to create a ‘self-contained’ classroom for these types of cadets. Yes, that frequently happens
    - v. Matt explains how we register cadets, ask for previous records and how we get IEPs and 504s from previous schools. Further, not all schools provide full files. We move forward with all the information provided by the parents, and previous school.
    - vi. Curt, asks if we have a statement with registration where parents verify they provided all information accurately. Matt, no, not that statement. We do have the parents sign a statement that they have read the policies, expectations, etc.
    - vii. Jordon, can we deny registration if they have previous discipline issues? Erin, yes under two situations: If expelled, yes and two, if they are under a long-term suspension. The student has to be cleared from previous long-term suspension before they can enroll at another school.
    - viii. Curt, is there a way (outside of those two reasons, in vii), we are going to enroll you conditionally, and if we find these two conditions, we will un-enroll you. Erin, it is unclear if that can be done. A strategy is to not full register until you receive and review the entire file.
    - ix. Curt, sounds as though the law does not provide a full time-line of how quickly they have to provide the student files to the new school. Matt notes there is

either a law or Rule, which requires a certain timeline. Curt, laments not being able to take this before the Legislative Administrative Rules Review Committee.

- x. Curt suggests either legislation or State Board Rule to address creating a timeline for conveying information to a new school.
- xi. Steve, explains that the old school must convey the records within 45-days (by memory).

**c. Chuck, Curt Moves to Approve. Vickie seconds. No discussion. Unanimous**

5. Graduation Requirements, Steve Carroll

- a. Steve, UMA graduation requirements has an elevated graduation requirement, with State Rule saying they can graduate at 24 hours. Recommendation to create an Honors Diploma using the higher standard, allowing to walk with 24 hours.
- b. Matt, summary – 24 hours to walk, 28 hours to receive an Honors Diploma
- c. Curt asks if there are any unintended consequences we can think of. Mentions concern over simply seeking a graduation rate, versus quality diploma. Matt notes these cadets will get a diploma, its whether they can walk or not. Matt really likes the Honor Diploma. Steve, we can add chords to demonstrate Honor.
- d. Curt asks, we can always modify in the future as needed
- e. Vickie moves to approve, Curt seconds. Moves unanimous**

6. PE Alternate credit for sports

- a. Steve, this deals with codes provided by the State. There has been some confusion created by the State. VP and HF are handling classes slightly differently, which creates coding problems between the two campuses. A very simple solution, which most other schools use, credits for playing sports.
- b. Curt, sounds likes this is simply bringing into compliance. Steve, we are already in compliance, this just makes it clearer for certain sports.
- c. Matt asks, what sports count. Curt notes baseball, softball, and bowling, volleyball, cross country, soccer, wrestling, basketball, golf, and track.
- d. Curt asks about using military activities, such as marksmanship, etc.
- e. Teresa, it counts if we are treating other activities as a sport.
- f. Steve notes that the sport must meet certain standards to count. We could sit down, look at the standards to see if
- g. The Proposal was amended to include “**and any non-traditional alternative sporting activity**” which will include marksmanship, Ranger/Raiders
- h. Curt moves, Chuck seconds. Moves unanimously

7. Moves to adjourn (714) Curt moves, Vickie seconds

Note: Matt will send to everyone the date for the February Board Meeting